Northwestern Primary School Parent/Guardian and Community Involvement Plan

The school recognizes the parent as a child's first and most important teacher. This District has this information in Policy 918: Title I Parental Involvement which can be found on the District website. The connection between the school, home and community is vital to the success of the student. This positive relationship provides children a safe environment to achieve academic and social/emotional growth. *For maximum success, all stakeholders have responsibilities.*

Northwestern Primary School will seek this success by:

- 1. Providing a safe environment through vigilance and implemented procedures for the school and grounds.
- 2. Providing parents/guardians reports of students' progress quarterly and semi quarterly if appropriate.
- 3. Inviting parents/guardians into the school for at least one scheduled individual conference and additional conferences as necessary.
- 4. Involving parents/guardians in an annual review of school success, curriculum, policies and procedures.
- $5. \ Inviting \ parents/guardians \ and \ community \ to \ Open \ House \ / \ Grand \ Day \ for \ opportunity \ to \ view \ student$
- achievement in the curriculum.
- 6. Involving parents/guardians to represent the building on committees; Safety Committee; Strategic Planning.
- 7. Involving parents/guardians through active PTO and seeking feedback therein.
- 8. Involving parents/guardians and community members in volunteer activities.
- 9. Involving parents/guardians in development of support plans for at-risk students through collaborative team meetings.
- 10. Providing support and training in at-home strategies for parents/guardians.
- 11. Providing support for families and children to ensure access and student benefit from education.
- 12. Inviting community to after school literacy activities.
- 13. Soliciting feedback/comments regarding instruction strategies and outcomes achieved.
- 14. Addressing parent /guardians meetings regarding curriculum, current issues and parent/guardians concerns.
- 15. Communicating with parents/guardians through phone, email and conferences.

Parents/Guardians are asked to seek student success by:

- 1. Following all safety and security procedures in the school and on school grounds.
- 2. Calling the school if you have a question concern, or even if you are happy about something!
- 3. Attending scheduled conferences with your child's teacher.
- 4. Asking about your child's school day in a positive way.
- 5. Reading with your child every day. Going through the papers in their Take Home Folder.
- 6. Representing our school on committees; Safety Committee; Strategic Planning.
- 7. Attending Open House and holiday concerts if possible. Sending someone else on Grand Day. These show your child how important school is to you.
- 8. Coming to a PTO meeting. They are held in the daytime and in the evening.
- 9. Volunteering if possible. It's an opportunity visit the school and see what is being achieved!
- 10. Talking to the teacher if your child is having difficulties learning or feeling sad.
- 11. Giving the school feedback about our school and district.

Community Members/Businesses are asked to seek student success by:

- 1. Following all safety and security procedures in the school and on school grounds.
- 2. Calling the school if you have a question concern, or even if you are happy about something!
- 3. Representing our school on committees; Safety Committee; Strategic Planning.
- 4. Supporting our school and teachers.
- 5. Volunteering if possible. Working with our students is fulfilling. Many just need someone to read a book.
- 6. Giving the school feedback about our school and district.
- 7. Scheduling a visit to find out about our school. You will find we are worth supporting!

Parent Signature _	Date
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Parents will be provided two copies of this Plan and are asked to sign and return one to your child's Title I teacher. This signed copy is required to be kept in the student's Title I file.